

Collaborative uses for student data: School improvement begins in the classroom

with Dr Sandy Heldsinger and Rob Hassell

Two-day workshop: Saturday Feb 27 and Saturday April 2, 2016
ACER Perth, 3 Richardson Street, West Perth WA 6005

Cost: \$630 inc. GST

Includes a copy of Dr Heldsinger's book *What teachers need to know about: Assessment and reporting*

BRING A
COLLEAGUE
AND **SAVE**
\$160!

Register now for this invaluable workshop on collaborative uses of student data. The workshop is based on research findings on innovative assessment practices by the University of Western Australia's Dr Sandy Heldsinger and Dr Stephen Humphrey. The workshop will be led by Dr Heldsinger and ACER Research Fellow Rob Hassell.

Research shows that effective teachers who have a strong, positive impact on student learning are proficient assessors who use data to inform their teaching. These teachers also collaborate with their colleagues who teach at a similar year level to improve their understanding of what assessment shows about student learning.

This workshop will ask participants to collect their own data and provide the opportunity to:

- develop an understanding of how to use and trust their own judgements to drive student learning;
- reflect on how they can make the most of the data they collect;
- ensure all their assessment activity leads to improved student learning; and
- collaborate to develop and refine their assessment skills.

Participants will learn about current developments in assessment and school evaluation, and how to best apply this knowledge to classroom practices.

Participants may have the opportunity to present their findings at ACER's annual Excellence in Professional Practice Conference (EPPC) in Melbourne during May 2016. Learn more: acer.edu.au/eppc



Register and pay to
receive a free copy of
Dr Heldsinger's
*What teachers need to
know about: Assessment
and reporting!*

**PLACES ARE STRICTLY LIMITED
RESERVE YOUR SPOT NOW AND PAY LATER!**

Register
<http://acer.ac/heldsinger>